## **Resident Educator**

\*The Ohio Resident Educator Program (RESA) began in 2011 and is a comprehensive, four-year initiative to assist beginning teachers with mentoring and professional development as they start their education careers. The Resident Educator Program is designed to improve teacher retention, enhance teacher quality, and result in **improved student achievement**. The Ohio Resident Educator Program can be envisioned as a professional pathway to continued professional learning, leading educators to more effective practices and excellence in teaching. During the first two years of the Ohio Resident Educator Program, resident educators are partnered with a state-certified instructional mentor by the local program coordinator. Resident educators engage in activities that use self-assessment, goal-setting, and reflection and decision-making practices to demonstrate effective use of authentic teacher work such as lesson planning, data analysis, and analysis of student work and assessments. Instructional mentors and program coordinators work together to create specific activities for their resident educator that:

- Align with the state mentoring requirements found in the <u>Annual Resident Educator</u>
   <u>Program Requirements document</u>
- Are tailored based on the individual needs of the resident educator, school and district

During the third year of the Resident Educator Program, participants are assessed. The assessment used for the Ohio Resident Educator Program is known as the Resident Educator Summative Assessment, or RESA. The assessment is summative in nature and consists of one Lesson Reflection that requires resident educators to demonstrate reflection and decision making of their instructional practices. The assessment is administered by TeachForward, a partner in education for the state of Ohio.

## Franciscan Teacher Alumni Resident Educator Passage Rates

2017: 40 FUS Alumni Teachers participating in RESA. 16 assessed in year 3, 11 passed (69% passage rate)

2018: 44 FUS Alumni Teachers participating in RESA. 11 assessed in year 3, 10 passed (91% passage rate)

2019: 40 FUS Alumni Teachers participating in RESA. 13 assessed in year 3, 11 passed (85% passage rate)

2020: 36 FUS Alumni Teachers participating in RESA. 17 assessed in year 3, 15 passed (88% passage rate)

\*Information taken from  $\frac{\text{http://education.ohio.gov/Topics/Teaching/Resident-Educator-Program}}{\text{Program}}$